

RIVERLEY NEWS

PROUD TRADITIONS WIDE HORIZONS HIGH ACHIEVEMENT

NEWS & FEATURES

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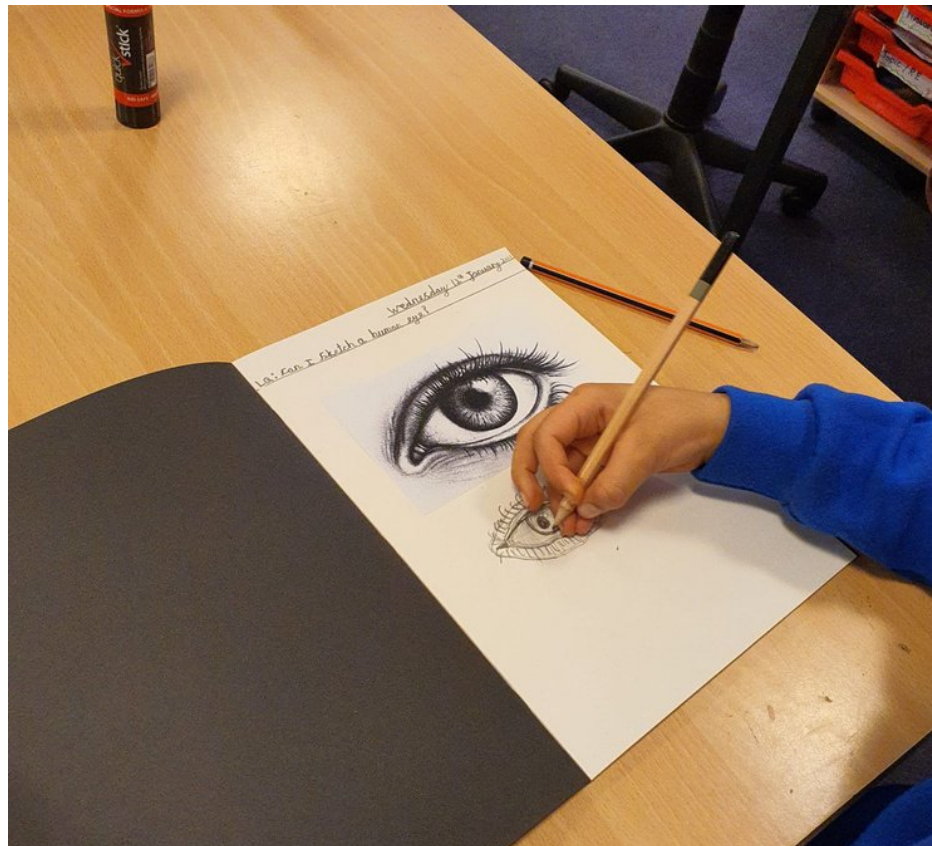
Dear Riverley Families,
I hope you are all well.

Here at Riverley, one of our priorities is ensuring meaningful opportunities for pupil leadership. We view every pupil a leader in their own right as every single child is:

- involved in conversations and decisions around 'Code of Conducts' in their classroom and indeed school
- provided with a choice over the level of challenge they access in every lesson and whether they work independently or collaboratively
- encouraged to develop and share their opinions about issues and to engage in debate, discussion and analysis.

Supporting pupils to be independent, autonomous thinkers is so important for them now and in the future. Our pupils are at the heart of every action we take at Riverley and we involve them in every aspect of school life.

A recent visitor commented that our school is very much the pupils' school and that remark meant so much to myself and the team here. We strive to ensure that our school is a homely, nurturing place where our pupils can discover who they are and realise their full potential in 'their' school.



" We strive to ensure that our school is a homely, nurturing place..."

We are incredibly fortunate to have a thriving community of families who give so freely of their time and work with us to provide a wide range of enrichment opportunities for our children. I am delighted to announce that we now have a new addition to each of our Pupil Leadership teams as a family representative has taken a position on each team. You will see some more information overleaf on each of the family representatives and I look forward to sharing updates on how pupils, staff and families collaborate to widen children's horizons, establish new traditions and ensure that children and adults all work together to achieve highly - making our school a truly thriving place.

Although the half-term break is upon us, we are all looking forward to our established Proud Traditions which will take place upon our return – The Griffin Science Symposium, Founders Day and World Book Day, to name a few. Our Science Symposium has gone from strength to strength over the past number of years due to a wide a range of families from STEM backgrounds leading assemblies, talks and workshops. If you have contributed in the past, and would like to again, or would like to contribute for the first time, please contact the school office and Ms Stannage, our Science lead will be in touch. The impact that you can have through participating in events such as the Science Symposium is phenomenal, as many of you unlock unknown career possibilities for so many of our children and for that we are extremely grateful.

Wishing you all a fantastic holiday and look forward to seeing you all again on Monday 21 February.

With very best wishes,
Sabrina Reilly
Head of School



Pupil Leadership Family Representative

Introducing our Pupil Leader's Family Representatives. Our Riverley Family team will be supporting our leaders in Creative Arts, STEM, Inclusion & Diversity, Sports and Spanish!

STEM REPRESENTATIVE:

"I'm Dr. Yanlan Mao, and I'm currently the Head of the Tissue Mechanics Lab at the Laboratory of Molecular Cell Biology at University College London. Having worked as an active research scientist for almost 20 years across various Cambridge and London Universities, I'm passionate about all aspects of STEM research and education. Currently in my own research lab, I combine the disciplines of biology, physics, engineering, mathematics and computer science, to understand how organs grow and regenerate. I hope I can share my passion with Riverley and introduce the pupils to the most cutting edge STEM research across the world. I look forward to discussing and sharing ideas together!"

Summer's (Year 2) Mum, Yanlan



SPANISH REPRESENTATIVE:

My name is Miriam and I was born in Barcelona (Spain). I've lived in London for over 20 years. In Barcelona everybody speaks at least two languages: Spanish and Catalan. I work as a clinical psychologist and associated professor at university. What I loved the most about Spanish culture is... the food, how open people are, and the music..., specially rumba Catalana and flamenco and look forward to working with the Riverley Family! Maia's (Reception) Mum, Miriam



INCLUSION AND DIVERSITY REPRESENTATIVE:

"Hello! My name is Amanda . I am a mum to a Year 5 student here at Riverley Primary. I was a pupil here many moons ago! Now I work in the student development office, part time at a sixth form college in Newham. We work on a variety of projects that give students a choice to engage on a variety of enrichment activities as well as creating a platform for students to have a voice at the college such as student union and student council. I look forward to working with the children at Riverley as Inclusion and Diversity is important to me because I strongly believe that with new ideas and experiences we can learn , gain knowledge and an understanding from people who are different to ourselves. This way of thinking and working can help to tackle prejudice, become better problem solvers and support us in making positive decisions throughout life. " Cianna's (Year 5) Mum, Amanda



CREATIVE ARTS REPRESENTATIVE:

My name is Kate, I'm a photographer. I take photographs for magazines. I mostly take photographs of people and I'm lucky that I get to meet some inspiring people through my job - famous actors, writers, musicians as well as everyday people who have done extraordinary things. I also like to take pictures of places. I have been fortunate enough to travel to lots of different countries with my job, my favourite was probably Brazil, but I liked China a lot too. I am really excited to get you know you and join you on your creative journey at Riverley.

Sonny's (Year 2) Mum, Kate



SPORTS REPRESENTATIVE:

Hello, My name is Corina Cuciureanu and I am a Riverley parent. I've always been passionate about sports. I believe sports are not something only some people do, but all of us can enjoy them and get better and even competitive, if we wish. In fact, I was a professional volleyball player in my earlier life in Romania; I had been on the court long before I could read or write, then took up outdoor running as a hobby. I love being with children, and worked as a TA and development worker for children with learning disabilities in London. I believe moving our bodies is so important for our emotional and physical well-being, hearts and bodies, and having fun doing this is not hard at all! It only takes a little curiosity, a bit of creativity, and probably a change of clothes!

I am also raising money for a charity that supports mental health in schools (Place2Be), and I am doing this by running the Berlin Marathon in September 2022, with another Riverley mum! I look forward to making contributions to the Sports Team. Maxi's Mum (Year 2), Corina



As a child I loved learning about History at school, and went on to study History and Politics at Manchester University. I wanted to share my love of the subject with young people, so I trained to be a Secondary History teacher at Oxford University. I was a teacher for 12 years, including 7 years as Head of History. I particularly love learning about German history, from unification to the fall of the Berlin Wall, as my grandparents are German.

A group of approximately 15 students and one adult, the STEM Team, posing in a living room. Most students are wearing blue school uniforms. They are arranged in two rows, with some sitting on a sofa and others standing behind them. A text box in the top right corner of the image reads "STEM Team:".

A group of students in blue school uniforms posing for a photo in a well-furnished room. Some students are standing, while others are sitting on armchairs and a sofa. A wooden coffee table is in the foreground.

Well-being and RE Team:



Music and Diversity Team:

A collage of seven photographs featuring the Music and Diversity Team. The team consists of children and adults, all dressed in school uniforms. The photos are set in various indoor environments: a lounge with a piano and armchairs, a hallway with a patterned rug, and a room with a large potted plant. The children are smiling and posing for the camera.

Spanish Team:

Pupil Leadership Representatives

PUPIL AND PARENT LEADERSHIP
REPRESENTATIVE | PAGE 4

"We were explorers and were hunting around Jubilee Park. I was a Discovering Dolphin!"



This half term we have prioritised developing our Oracy here at Riverley. So what is Oracy? Oracy is the ability to express ourselves fluently and confidently. This half-terms challenge, Oracy Odyssey follows in the famed footsteps of the many heroes of Greek mythology. We have embarked on a quest to complete twelve Oracy challenges. These Oracy challenges will empower us to become accomplished Orators just like the scholars of Ancient Greece who worked hard to master the art of the spoken word. So far we have challenged ourselves to talk to entertain and talk to instruct. Make sure you ask your child to show you how they have completed the first part of their quest.



Year 1 and 3 have been taking advantage of our local area during their Forest School lessons.

Year 1 used their observational and fieldwork skills to navigate their way through a nature trail at Jubilee Park and confidently demonstrated their Discovering Dolphin skills. After learning all about famous explorers, they embedded these skills as they used compasses and different scientific equipment to investigate their surroundings. Year 3 followed in the footsteps of the Romans and embarked on an adventure of their own, using their Tenacious Turtle skills of never giving up and persevering! They practiced their orienteering skills and used natural materials to make trail signs. Well done to all!

"It was so interesting to hear how their school day is different to ours."



విశాఖలాంధ్ర
విశాఖలాంధ్రా Regd No V-1543/2021-22 ఆంధ్రప్రదేశ్ సాహిత్య అకాడమి

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ధికారి కె.ఎన్.గాంధీ తెలి
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ప్రత్యూష, జ్యోతి పాల్గొన్నారు.



Vizag teacher ties up with UK school for twinning classes

Umamaheswara Rao
@timesgroup.com

Visakhapatnam: Taking the online lesson delivery to the next level, a government school teacher in Visakhapatnam district has tied up with a private school in London to offer the students twinning classes.

Under this twinning model, the fifth class students of Riverley Primary School, London, will learn the Heutagogy model being practised at ZP high school in KH Wada of Payakaraopeta.

Similarly, the best practices, techniques and approaches that have been adopted by this London school will be shared with the fourth class students of the KH Wada school. Vijaya Bhanu Kote, the teacher who started the initiative at the ZP high school in KH Wada, said the international collaboration is expected to improve the capacities of kids of both the schools and bring in increased quality to their activities. "The initiative will continue for the next one year. The international exposure will also help broaden the horizons



The initiative was started by teacher Vijaya Bhanu Kote

dents of our fourth class are facing the language barrier to attend the twinning classes with the students of London school. I am initially assisting them. In all, the initiative will improve our network and add value to the existing learning methods," said Vijaya Bhanu.

Explaining the origin of the initiative, Vijaya Bhanu said the twinning idea came from Fred Garnett (FRSA, UK). "He worked diligently regarding this concept and suggested to me Riverley Primary School in London. Consequently, we had mutual mails, a virtual session and discussed the possibilities. We conducted our first trial twinning session with stu-

January 19, Riverley Primary School head Sabrina Reilly and assistant head Kirsty Fletcher attended the trial session. Payakaraopeta mandal education officer KN Gandhi appreciated our initiative. Dasari Prathyusha, who is writing the parent heutagog book for the first time in the world, and our Hindi teacher Jyothi were also present" said Vijaya Bhanu.

I Joshna, a student of class IV at ZP High School in KH Wada said it was a new experience for him to interact with foreign students. "Our teachers are helping us with the language. Apart from the academic benefits, the twinning session may improve our networking"



This year, we are excited to form a new relationship with a school in India. Year 5 have been meeting with ZP High School in India to learn more about each other. For our first meeting, the Year 5 children organised a short presentation, describing how we learn and explore at Riverley. Year 5 displayed great responsibility and eloquence as they proudly demonstrated their classroom and learning. The children illustrated clearly how independence and critical thinking is promoted in all of our lessons here at Riverley. We were greeted with a "Namaste" from the lovely children. They toured us around their classroom as we saw how they created their own resources for learning. In this particular school, the teachers use a heutagogical approach to teaching and learning, where pupils are highly autonomous and self-determined. An emphasis is placed on the development of the learner's capacity and capability with the goal of ensuring pupils are well-prepared for the complexities of today's workplace. This is something we are committed to at Riverley also and we look forward to developing our newly formed relationship and learning from each other in the future!

STEM INNOVATIONS:

The Year 1 and Year 3 teams are very excited to collaborate with Dr Ruchi Pathak Kaul who is a TEDx and Professional speaker, maxillofacial surgeon and an active STEM advocate. Her work is focused around two main areas including Emerging Technologies in Healthcare and Women Participation in STEAM. Alongside Dr Ruchi, we will be working with Ragini Hildreth who you may recognise as a Riverley Family member. Together we will be facilitating a project enabling our students to explore the world of 3D printing.

Our children will undertake a 6 week printing project. This will include three major components; understanding, designing and observing a product being transformed from a simple 2D shape into a 3D shape - through concepts such as slicing and modelling. They will get the opportunity to watch a 3D printer in action whilst exploring the uses of such printers in industries such as fashion, medicine, architecture and more! We look forward to sharing their success with you.

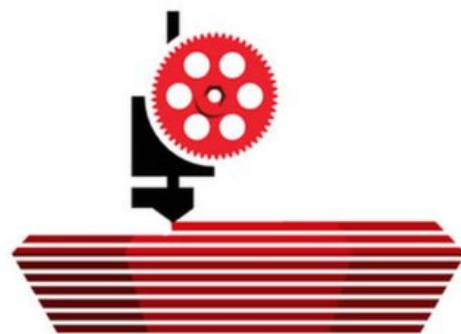
STL



Slicer



3D Printer



"I can't wait to discover how 3D printing can help people in hospitals and schools."





Have a Go Halibuts by using a saw to make a house made of sticks inspired by The Three Little Pigs story.



Solving Sharks by using their feet to measure different sticks in Forest School linked to Jack and the Beanstalk.



Creative Crabs as they painted an enchanted tree in the fairy tale inspired Café role play area.

EYFS UPDATE:

This half-term Nursery and Reception children immersed themselves in much loved story books. Their over-arching topic of Traditional Tales has facilitated them to explore their maths, literacy, creative, communication and investigative skills.

They have been:

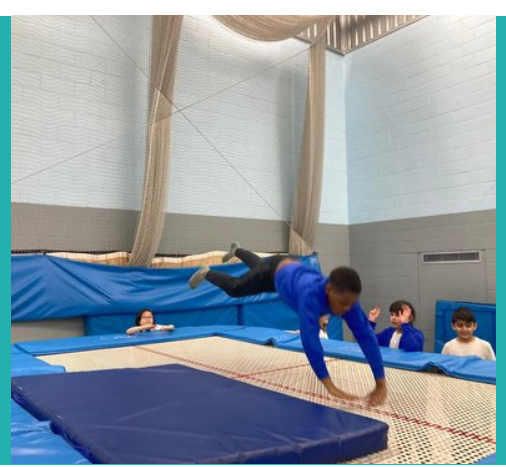


Tenacious Turtles when building bridges in teams to help the Three Billy Goats Gruff cross the river.



Discovering Dolphins when by baking Gingerbread Men.

"I have learnt how to perfect my technique when trampolining and landing safely."



TRAMPOLING TRIUMPHS WITH YEAR 4:

The children have had the exciting opportunity to learn trampolining skills at The Lammas School. With support from their helpful teachers and use of the great facilities, the children had a fantastic time learning new skills on the trampoline. Building upon their gymnastics skills, the children explored height and extension, learning useful techniques for bouncing with control on the trampolines.



UPCOMING EVENTS

PROUD TRADITIONS

WIDE HORIZONS

HIGH ACHIEVEMENT

An update from our school rabbits:

Our wonderful rabbits, Flopsy and Peter visited the vets on the weekend for a routine check up.

With lots of love and care, they were checked over by Dr Doug and after had a mini break at Ms Sterzl's house. They came back to school with plenty of energy, bouncing about and putting smiles on the children's faces once again!



Key Dates:

Dates to Remember	
Date	Event
Monday 21 February	Children return to school after the Mid-term break
Thursday 24 February	Leyton Orient Footballer in to launch Mental Health Borough wide- campaign from Riverley
Monday 28 February	SAF fund opens
Tuesday 1 and 2 March	School Photos
Thursday 3 March	World Book Day – Theme: Human V Mythical <i>Dress up as your favourite Real life or magical character</i>
Friday 4 March	Founders Day <i>Dress up in your traditional clothes or wear something that expresses who you are</i>
Monday 7 March – Friday 11 March	Griffin Science Symposium Week
Friday 11 March	SAF fund closes
Friday 18 March	Riverley Science Museum <i>An open event for families showcasing our learning during Science week</i>
Wednesday 23 March	Spring Recital at 14:00 – Families Welcome Parents' Evening until 19:00
Thursday 24 March	Parents' Evening until 18:00
Friday 1 April	End of term <i>School finishes at 14:00; No tea-time club</i>
Tuesday 19 April	Children return to school for the start of the Summer Term



For more information or to find out what the children are discovering each week please visit:

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 <http://www.riverley-gst.org/>
 @RiverleyPrimary

Our Riverley Values



Creativity
 Ambition
 Responsibility
 Empathy

We care about our learning, our school and our community