

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>As a result of successful team teaching, staff are more confident to teach the PE curriculum and sporting skills</li> <li>Sport, health and well-being are integrated as a part of play and throughout the curriculum</li> <li>Successfully competing and achieving highly in Borough Sports</li> <li>Provision of targeted sports clubs nurtures talent and builds upon their skill set</li> <li>100% participation in PE lessons</li> <li>Pupil Leadership make valuable contributions to the PE curriculum and wide horizons</li> <li>Pupil sport leaders lead clubs</li> <li>Achieved a silver award for Youth Sports Trust</li> </ul>	<ul style="list-style-type: none"> <li>Track progress and achievement of all children – ensure teachers are skilled and delivering and assessing sessions pitched at greater depth</li> <li>Broaden opportunities for the development of motor skills, coordination, strength and balance through skillful use of outdoor equipment</li> <li>Increase children’s exposure to sport to through trips, visitors and competitions</li> <li>Improved achievement in swimming through top-up swimming for targeted children</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £19,696	<b>Date Updated:</b> September 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Provide opportunities to increase participation in activities outside of directed curriculum provision to maximise time spent on physical activity</li> </ul>	<ul style="list-style-type: none"> <li>Review after-school provision to increase the variety of sporting clubs on offer</li> <li>Ensure clubs extend sporting ability beyond the curriculum</li> <li>Liaise with local sport clubs to increase offer</li> <li>Track and evaluate the impact</li> <li>Middy supervisors to be trained to organise and deliver sports sessions at lunchtimes</li> </ul>	£4,029	(Not spent) <ul style="list-style-type: none"> <li>Due to restrictions, clubs were limited to year group bubbles and so exposure to sporting clubs was limited as PE lead was assigned to one year group.</li> </ul>	<ul style="list-style-type: none"> <li>Middy supervisors to be trained to organise and deliver sports sessions at lunchtimes</li> <li>Sports Ambassadors are confident with leading sport sessions</li> <li>Increase opportunities for less active pupils to become more physically active throughout the school day.</li> <li>Promote healthy living and physical activity using local leisure facilities</li> </ul>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Broaden opportunities for the development of motor skills, coordination, strength and balance through the provision of outdoor equipment</li> <li>Place greater emphasis on prompting healthy living throughout all areas of curricular and co-curricular life</li> </ul>	<ul style="list-style-type: none"> <li>Continue to develop outdoor spaces to further support and improve fitness, health and well-being</li> <li>Ensure new members of staff are trained on the use of outdoor equipment</li> <li>PE curriculum to also focus on life skills development in lessons that can be applied across the whole school</li> <li>Schedule Healthy Living week</li> <li>Newsletters and social media platforms show children engaging in sport and physical activity</li> <li>Griffin Sports Festival is used to expose all children to new sporting experiences</li> <li>Hub tournaments utilise facilities across collegiate</li> </ul>	£2, 795	<p><b>£1524.94 spent</b></p> <ul style="list-style-type: none"> <li>Restrictions on outdoor equipment due to bubbles</li> <li>Positive attitudes towards the use of outdoor equipment was evidenced through pupil voice</li> <li>Showcased the children’s learning during Healthy Living Week with a workout video</li> <li>Concentration levels of children during learning times was evident through pupil voice and learning walks</li> <li>Pupil leaders led workout videos, empowering them to lead and promote healthy living</li> <li>Successful Griffin Sports Festival explored new and traditional sporting experiences</li> <li>Griffin Sports Festival saw pupil leaders from Lammas supporting their primary peers</li> </ul>	<ul style="list-style-type: none"> <li>Organise regular events that engage all children throughout the year</li> <li>Re-vitalise participation in cross-borough/London competitions therefore widening the horizons of the children through sport and creating a sense of pride and belonging through high achievement</li> <li>Cross-Collegiate working to be further strengthened through continued collaboration between Willow Brook and Lammas</li> </ul>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				51%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>P.E lead to attend CPD courses in the Borough and with GST</li> <li>Improved Physical Education pedagogy of all staff through targeted team teaching and continuous professional development - resulting in improved outcomes for all children</li> </ul>	<ul style="list-style-type: none"> <li>P.E coach to attend regular courses to keep updated with new health, well-being and sporting developments as well as the trust's sport strategy – updates shared regularly with all staff</li> <li>Talent spot exceptional P.E practitioners in order to build competencies around the teaching of sport, through peer to peer support</li> <li>Increase planning and delivery support for new members of staff and those with low confidence in teaching PE</li> <li>Support staff in the assessing of P.E with a particular emphasis on those achieving at greater depth</li> <li>Termly INSETs to share best practice as well as to plan upcoming areas for PE teaching and Sporting Events</li> </ul>	£10, 072	(Not spent) Impact not seen due to COVID restrictions and PE lead not being able to team-teach or develop others.	<ul style="list-style-type: none"> <li>Move forward with priority in 21/22</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> <li>Wider range of sporting activities on offer that includes a triathlon, curling, orienteering and handball</li> <li>Improved achievement in swimming including more children being able to swim at least 25 metres and perform safe self-rescue in different water-based situations</li> </ul>	<ul style="list-style-type: none"> <li>Further enhance skills in archery</li> <li>Increase opportunities to observe elite level of sport at stadiums or events (COVID permitted)</li> <li>Look to offer a wider range of after school sports clubs (COVID permitted)</li> <li>More children are able to swim at least 25 metres and perform safe self-rescue in different water-based situations through top-up swimming sessions</li> </ul>	£1, 300	Not Spent( reasons as above )	<ul style="list-style-type: none"> <li>Move forward with priority in 21/22</li> </ul>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increase Key Stage 1 participation in School Sports Network to compete at borough level</li> </ul>	<ul style="list-style-type: none"> <li>Key Stage 1 children will compete at least twice per term at a borough level (COVID permitted)</li> <li>Track progress for impact</li> </ul>	£1, 500	Not spent ( reasons as above )	<ul style="list-style-type: none"> <li>Move forward with priority in 21/22</li> </ul>