

Details with regard to funding

Total amount carried over from 2021/22	£o
Total amount allocated for 2022/23	£19,520.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£o
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,400.00

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	Please complete all of the below:
N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on	
dry land which you can then transfer to the pool when school swimming restarts.	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if	
they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at	
least 25 metres?	0-04
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at	85%
the end of the summer term 2023.	
Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	85%
Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0.50/
what percentage of your current rear o conort perform sale sen-rescue in univerent water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year:	2023/24	Total fund allocated:	£	£19,400	Date Updated:	September 2023
		f <u>all</u> pupils in regular physical a ke at least 30 minutes of physic				Percentage of total allocation: £4,555= 23.5%
Intent		Implementation		Impact	G	
School focus with clarit intended impact on p		Actions to achieve:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Hold weekly exercise cla families and lead bi-wee and well-being informat targeting specific pupils pupils	ekly health tion sessions -	Promote healthy living and phy activity with 'Fit Friday' worko with families in the playground weekly. Workout sessions are embedde the end of assemblies to increa physical activity.	outs d, ed at	£960.00		
Launch the Daily Mile a school to promote daily		Liaise with the Waltham Fores Daily Mile representative to or challenges across the school to encourage daily walking and exercise.	ganise	£207.00		
PE Lead to spend time t children to deliver a wid clubs successfully		Sport lead to develop sports ambassadors to lead and facilit activities and challenges at pla times and lunchtimes.	tate	£350.00		
Induct new middays and support for current lund prioritising a focus on in	chtime staff -	Midday supervisors to be train the P.E lead, to organise and desports sessions at lunchtime.		£438.00		



physical activity through aport			
Ballroom sessions over the course of the year. Hold a gifted and talented weekly ballroom dancing workshop to nurture those who showcase unique	Maximise weekly ballroom dancing sessions to enhance balance and coordination skills.		
talents.			

Key indicator 2: The profile of PE a	hole school improvement	Percentage of total allocation:			
Intent	Implementation Impact		Impact	£4,975 = 25.6%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
opportunities that engage all children in the world of sport and PE ensuring that healthy lifestyle choices are prioritised		£555.00			
in cross-borough/London/trust-wide competitions, widening the horizons	Establish increasing number of links with Waltham Forest Schools' Sports Network to provide opportunities to compete and	£1,760.00			



			1	PRIMARY
	participate in physical activity;			
belonging as well as high achievement	expose children to a range or			
	competitive tournaments across			
	GST and within the borough;			
	link global and national celebrations			
	and events with school learning (e.g.			
	the Cricket World Cup.)			
	1 /			
Sports ambassadors take an	Provide increasing numbers of			
	acompatitions throughout the recon-			
	celebrate sports stories in	£440.00		
share information as well as set	newsletters, on school website and			
ramily challenges	social media platforms to publicise			
	the importance of being active and			
	to celebrate school sporting events and competitions;			
	inform families about local events to			
	attend all year round through our			
	sports newsletters;			
	regular PE Virtual clubs to be			
	created so that families can access at			
	any time.			
TELLET STELLSTHELL CLUSS=COHESTATE	Sharing of resources provide			
working – with a particular emphasis	children with a wider offer of	Nil Cost		
on sharing resources	sporting activities.			



Variationtan a. Increased confiden	as Improdudes of staff in too shing D	T and an out		Percentage of total allocation:	
Key indicator 3: Increased confiden	ce, knowledge of stall in teaching Pl	E and sport		£5,803= 29.9%	
Intent	Implementation		Impact	Sustainability and suggested	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	next steps:	
PE lead to attend CPD, LA and GST courses related to the development of PE and increased physicality for pupils	Attend all courses relevant to improving PE practices and strategies. Keep updated with any new government initiatives concerning physical activity and health and wellbeing.	£1200.00			
Improve the PE teaching and confidence of all staff to enable them to deliver high quality PE lessons. Prioritise support for ECTs and new staff at the beginning of the academic year.	Hold regular PE INSETs, lesson observations, team teaching opportunities with PE lead and colleagues from Leyton Orient FC providing support where required; PE lead to team teach with target year groups every half-term to support the planning, assessment and delivery of PE; increase the number of staff who lead a sports extra-curricular activity for children; Complete PE tool is used to support the teaching and delivery of lessons across the school.	£4,423.00			
Partnership with Youth Sports Trust to be continued as we drive our school to Platinum accreditation.	PE lead to develop action plan in line with YST recommendations from previous award and gain Accreditation.	£180.00			



ey indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Rey Indicator 4: broader experience of a range of sports and activities offered				£2454= 12.6%
Intent	Implementation		Impact	Sustainability and suggested
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	next steps:
To continue to provide a diverse range of sport activities for all children throughout the school day	Review current after school club provision to ensure that all children have the opportunity to access at least one physically active club per term; broaden experiences by targeting members of the team to lead a sports club.	£342.00		
Pupil Premium and vulnerable groups to be prioritised, ensuring equity in the wider curriculum offer	PP and children with medical issues to be given preference in attending physical clubs; PP children to be provided with relevant kit/equipment to take part in after school clubs/sport competitions or activities outside of school.	£1620.00		
Target groups across the school after thorough analysis of the data each half term and enrich sporting offer for key children	Groups are identified and a plan is set in place to facilitate extra engaging sessions with the PE lead; invite specialist teachers and PE lead to provide workshops for targeted children; provide opportunities for pupils to experience first-hand elite level sports.			





T7	tion to consentation and			Percentage of total allocation:		
Key indicator 5: Increased participa	£1613 = 9.3%					
Intent	Implementation		ntent Implementation Impact		Impact	Custoin shility and suggested
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		
Ensure all children at Key Stage 1 and 2 continue to have regular opportunities to experience organised competitive sport	Develop existing house competitions to make them more accessible to children through the sports council. Focus children's understanding of the social side of PE to ensure they feel successful whenever they are playing sports, including competitively. Increase house team inter-school and intra-school competitions.	Nil Cost				
Increase the amount of opportunities for children to attend competitions	Increase the number of competitions entered and number of teams per competition.	£580.00				
Opportunities are presented for children to showcase and celebrate their achievements at all levels in sport	Create opportunities to compete with local schools regularly; Newsletters, social media and celebration assemblies showcase the children's talents and accomplishments.	£1033.00				