

Details with regard to funding

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£19,520.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,440.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,440.00

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year:	2022/23	Total fund allocated:	£19,440.00	Date Updated:	July 2023
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£6,874 = 35%
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase opportunities for less active pupils to become more physically active throughout the school day	Promote healthy living and physical activity with 'Fit Friday' workouts with families in the playground, weekly. Workout sessions are embedded at the end of assemblies to increase physical activity.	£460.00	High levels of engagement from all families and children with this initiative. They understand the importance of exercise and surveys show that 98% of families and pupils agree that it impacts positively on their well-being.	Hold weekly exercise classes for all families and lead bi-weekly health and well-being information sessions - targeting specific pupils of less active pupils and beyond.	
Sports Ambassadors are confident with leading sport sessions	Sport lead to develop sports ambassadors to lead and facilitate activities and challenges at play times and lunchtimes.	£207.00	Sports ambassadors have led some successful sports clubs at lunchtimes.	PE Lead to spend more time training children to lead a wider variety of clubs successfully.	
Increased physical activity provision for children during non-curricular time	Midday supervisors to be trained to organise and deliver sports sessions at lunchtimes.	£69.00 £138.00	This training has resulted in more opportunity for physical activity at lunchtimes.	Induct new middays again prioritising a focus on increasing physical activity through sport and carry out a refresher course for existing	

Promote healthy living and physical activity using local leisure facilities and links with external agencies	<p>Target children for 1:1 sessions/ small group work with PE lead. Arrange activities for children to experience taster sessions at various sites locally.</p> <p>Maximise weekly ballroom dancing sessions to enhance balance and co-ordination skills.</p>	£6,000.00	Children have visited a range of sporting stadiums and participated in new sports such as Rugby.	<p>staff.</p> <p>Hold a gifted and talented weekly ballroom dancing workshop to nurture those who showcase unique talents.</p>
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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£3,915 = 21%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
Organise regular events and opportunities that engage all children in the world of sport and PE ensuring that healthy lifestyle choices are prioritised	Align House competitions to Youth Sport Games and GST inter school tournaments; Hall display with embedded mantra, “We believe, we succeed, we achieved” incorporates famous people in the sporting world, is inclusive and representative of all people and is a talking point for children to discuss and celebrate sport. This is also used as a springboard for setting children’s own aspirational sporting targets.	£350.00	Children can articulate the importance of setting goals and breaking them down into small measurable steps which contribute to adapting a healthy mind-set and living a healthy life.	Build upon this in 23/24 – continuing to broaden children’s sporting experiences.
Re-vitalise participation in cross-borough/London/trust-wide competitions, widening the horizons of all children through sport and creating a sense of pride and belonging as well as high achievement	Establish increasing number of links with Waltham Forest Schools’ Sports Network to provide opportunities to compete and participate in physical activity; expose children to a range or competitive tournaments across GST and within the borough; link global and national celebrations and events with school learning and in tournaments (e.g., FIFA World Cup)	£1800.00	The children have broadened their sporting horizons through participating in a wide range of sporting competitions. They have been successful in winning local tournaments.	Continue to participate in Schools Sports Network and engage in more competitions.

Regularly update the school community on sports events and competitions and increase physicality at home through sports specific newsletters	Provide increasing numbers of competitions throughout the year; celebrate sports stories in newsletters, on school website and social media platforms to publicise the importance of being active and to celebrate school sporting events and competitions; inform families about local events to attend all year round through our sports newsletters; embed a whole school approach and 'mantra' for sport both inside and outside school setting; regular PE Virtual clubs to be created so that families can access at any time.	£1765.00	Sports Newsletters have been greatly received by all families and showcase the priority that it is given in schools. Promotion of key events have led to increased family engagement in sports events and competitions outside of school.	Sports ambassadors take an increasing lead in reporting in half-termly Sports only newsletters to share information as well as set family challenges. Fund, PE lessons and extra-curricular clubs and support the children with introductions to local clubs.
Cross-Collegiate working to be further strengthened through continued collaboration between Willow Brook and Lammas with opportunities to utilize facilities between the schools	Sharing of expertise and resources across the collegiate widens the sporting offer for children.	Nil cost	Collegiate resources such as the Sports Fields and climbing wall add a variety to our sporting offer.	Strategically build in additional opportunities for the use of facilities in 23/24 ensuring resource is shared across all key stages

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£6803 = 35%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	
PE lead to attend CPD and GST courses related to development of PE	Attend all courses relevant to improving PE practices and strategies. Keep updated with any new government initiatives concerning physical activity and health and wellbeing.	£1200.00	Riverley's approach to personal development, physical education and well-being was graded OFSTED Outstanding in 2023. Riverley stays abreast of all new initiatives.	Engage in GST and LA courses for 23/24.
Improve the PE teaching and confidence of all staff to enable them to deliver high quality PE lessons.	Hold regular PE INSETs, lesson observations, team teaching opportunities with PE lead and colleagues from Leyton Orient FC providing support where required; PE lead to team teach with target year groups every half term to support the planning, assessment and delivery of PE; increase the number of staff who lead a sports extra-curricular activity for children; Complete PE tool is used to support the teaching and delivery of lessons across the school.	£5,423.00	Observations from learning walks as well as feedback from staff surveys demonstrates that teachers are confident in the teaching of high quality PE which leads to exceptional outcomes for pupils: 95% + ARE in PE 35% + GD in PE	Target support for ECTs at the beginning of new academic year.
Partnership with Youth Sports Trust to be continued as we drive our school to Gold accreditation.	PE lead to develop action plan in line with YST recommendations from previous award.	£180.00		Put plan in place to achieve the Gold award.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1,035.00 = 5%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
To continue to provide a diverse range of activities for all children throughout the school day	Review current after school club provision to ensure that all children have the opportunity to access at least one physically active club per term; broaden experiences by targeting members of the team to lead a sports club.	£115.00	100% of children had the opportunity to participate in a physical after-school club.	Survey of SENd and PP pupils and families to see if there are ways to increase the offer.
Pupil Premium and vulnerable groups to be prioritized, ensuring equity in the wider curriculum offer	PP and children with weight issues to be given preference in attending physical clubs; PP children to be provided with relevant kit/equipment to take part in after school clubs/sport competitions or activities outside of school.		Pupil premium children and those with additional needs are prioritised in the allocation of after-school clubs.	Prioritise guest sporting speakers for 23/24 to further inspire the children.
Target groups across the school after thorough analysis of the data each half term and enrich sporting offer for them	Groups are identified and a plan is set in place to facilitate extra engaging sessions with the PE lead; invite specialist teachers and PE lead to provide workshops for targeted children; Collaborate with local schools to improve the use of assets; opportunities for pupils to experience first-hand elite level sports.	£920.00	Targeted groups have led to accelerated progress and high levels of achievement	Ensure early assessment of physical health is carried out for all new starters at Riverley and a carefully constructed plan is put in place.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£813.00 = 4%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
Ensure all children at Key Stage 1 and 2 continue to have regular opportunities to experience organized competitive sport	Develop existing house competitions to make them more accessible to children through the sports council. Focus children's understanding of the social side of PE to ensure they feel successful whenever they are playing sports, including competitively. Increase house team inter-school and intra-school competitions	Nil Cost	Children have a thorough understanding of the '4 Me's in Sport.	Extend competitiveness through Borough games and GST Sports Agenda across all ages in 23/ 24.
Increase the amount opportunities for children to attend competitions	Increase the number of competitions entered and number of teams per competition.	£520.00	Children participated in double the amount of competitions when compared with pre pandemic.	Organise own borough competitions and events throughout the year
Opportunities are presented for children to showcase and celebrate their achievements at all levels in sport	Create opportunities to compete with local schools regularly; Newsletters, social media and celebration assemblies showcase the children's talents and accomplishments	£293.00		