

Details with regard to funding

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,696
How much (if any) do you intend to carry over from this total fund into 2021/22?	£17,995.06
Total amount allocated for 2021/22	£19,520
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£37,515.06 (all spent)

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	85%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year:	2021/22	Total fund allocated:	£37,515.06 (including underspend from 20/21)	Date Updated:	July 2022
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Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£14,135.06 = 38%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
Increase opportunities for less active pupils to become more physically active throughout the school day	Promote healthy living and physical activity through the Riverley workout video and at the end of each assembly. The video is shared with families to engage at home also.	£1253.06	Children across all key stages can actively discuss the importance of maintaining a healthy lifestyle and the relevance of exercise within this. Over 60% of families have benefited from using the workout at home.	Increase influence amongst families. Sports Ambassadors to take more of a leading role in the devising of the video.
Sports Ambassadors are confident with leading sport sessions beyond the familiar (archery, yoga, curling etc.)	Empower sports ambassadors to lead and facilitate activities and challenges at play times and lunchtimes.	£350	This was restricted to year groups at the beginning of the academic year due to the pandemic but gained momentum as the year progressed. Pupil surveys demonstrate increased levels of active enjoyment at playtime and lunchtime as a result.	PE lead to spend more time training children to lead these clubs successfully. Family Sports Ambassador to support this initiative.
Increased physical activity provision for children during non-curricular time	Midday supervisors to be trained to organise and deliver sports sessions at lunchtimes.	£1267	This has led to increased confidence amongst staff and increased physical activity amongst pupils.	Induct new middays ensuring a focus on increasing physical activity through sport.

<p>Promote healthy living and physical activity using local leisure facilities</p>	<p>Arrange activities for KS1 and KS2 to experience a range of taster sessions at various sites in the borough; Invite health experts in to put on healthy eating workshops/dentist/school nurse. Use ballroom dancing sessions to enhance balance and co-ordination skills.</p>	<p>£2500</p>	<p>Visits from healthcare professionals have raised awareness of the importance of leading healthy lives. Ballroom dancing sessions experienced by children across the school has led to increased confidence in dance, balance and co-ordination.</p>	<p>Hold additional ballroom dancing workshops to nurture the most able pupils and showcase unique talents.</p>
<p>Catch up on lost swimming sessions due to COVID and return to normal swimming schedule</p>	<p>Ensure that the majority of children are on-track to swim 25m by the end of Year 6. Ensure addition sessions for those at risk of not achieving.</p>	<p>£8765</p>	<p>All children across KS2 had a two-week swimming period in the Olympic stadium leading to the vast majority meeting end of KS2 target.</p>	<p>Continue to prioritise funding for swimming so that children meet and exceed swimming targets.</p>



Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £3195 = 9 %
Intent	Implementation		Impact	Sustainability and suggested next steps:
	Actions to achieve:	Funding allocated:	Evidence and impact:	
School focus with clarity on intended impact on pupils:				
Organise regular events that engage all children	Align House competitions to Youth Sport Games and GST inter school tournaments.	£350	All children understand the importance of teamwork and sportsmanship when competing.	Build upon this in 22/23 – continuing to broaden children’s sporting experiences.
Re-vitalise participation in cross-borough/London competitions, widening the horizons of the children through sport and creating a sense of pride and belonging as well as high achievement	Establish increasing number of links with Waltham Forest school sports network to provide opportunities to compete and participate in physical activity.	£1800	Children view themselves as athletes who prepare well for competitions both in school and at home in their spare time.	
Regularly update the school community on school sports events and borough competitions	Provide increasing numbers of competitions throughout the year; Celebrate sports stories in newsletters, school’s website and social media outlets to publicise the importance of being active and to celebrate school sporting events and competitions; Inform families about local events and clubs for families to attend all year round through our sports newsletters; Embed a whole school approach and ‘mantra’ for sport both inside and outside school setting.	£1765	Families engaging in wider range of sporting activities outside of school. Talents of G and T children are being nurtured and those who need additional support are provided with avenues that they can explore. Mantra: ‘We believe, we achieve, we succeed,’ printed large scale in PE hall which has provided all of our community with a shared language.	

<p>Cross-Collegiate working to be further strengthened through continued collaboration between Willow Brook and Lammas</p>	<p>Sharing of expertise and resources across the collegiate widens the sporting offer for children; Pupil leadership across primary and secondary settings enhanced through collegiate sports provision.</p>		<p>Children have engaged in a wide range of experiences such as basketball, trampolining, rock climbing etc. – increasing physicality well beyond the recommend 2-hour weekly opportunities.</p>	<p>Strategically build in additional opportunities for the use of facilities in 22/23 ensuring resource is shared across all key stages.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£12, 325 =33 %
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>PE lead to attend CPD and GST courses related to development of PE</p>	<p>Attend all course relevant to improving PE practices and strategies. Keep updated with any new government initiatives concerning physical activity and health and wellbeing.</p>	<p>£1200</p>	<p>PE lead has ensured that all lessons are leading to exceptional PE outcomes for all group of children, particularly the disadvantaged and targeted groups.</p>	<p>Engage in GST and LA courses for 22/23.</p>
<p>Improve the PE teaching and confidence of all staff to enable them to deliver high quality PE lessons.</p>	<p>Hold regular PE INSETS, lesson observations and provide support where required</p>	<p>£9675</p>	<p>Coaching, modelling and mentoring has increased levels of confidence in the delivery of PE lessons amongst all teachers.</p>	<p>Target support for ECTs at the beginning of new academic year.</p>

Partnership with Youth Sports Trust to be continued as we drive our school to Gold accreditation.	The PE vision is shared and reviewed collaboratively with staff in whole school and team briefings; PE lead to team teach year groups over the half term to support the planning, assessment and delivery of PE; PE lead to develop action plan in line with YST recommendations from previous award.	£1450	Whole staff community continuously understand and are committed to the sporting vision. Gaps in PE curriculum knowledge are addressed in team-teaching sessions ensuring that the children are provided with great PE lessons.	
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £3200 = 9%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to provide a diverse range of activities for all children throughout the school day	Review current after school club provision to ensure that all children have the opportunity to access to at least one physically active club per term.	£250	100% of children have access to least one activity club – either virtual or in-person.	
Pupil Premium and vulnerable groups to be prioritized, ensuring equity in the wider curriculum offer	PP children to be given preference in attending physical clubs; PP children to be provided with relevant kit/equipment to take part in after school clubs/sport competitions or activities outside of school.	£1300	100% of SENd and PP children offered a physical activity club – 87% participating weekly.	Survey of SENd and PP pupils and families to explore additional ways to increase the offer leading to 100% engagement.

Sports Premium – Evidencing the Impact

Target groups across the school after thorough analysis of the data each half term and enrich sporting offer for them	Groups are identified and a plan is set in place to facilitate extra engaging sessions with the PE lead; Invite specialist teachers and PE lead to provide workshops for targeted children; Collaborate with local schools to improve the use of assets; Opportunities for pupils to experience first-hand elite level sports (COVID permitting).	£1650	Boxing lessons and archery sessions have led to more children engaging in a range of sporting sessions.	Prioritise guest sporting speakers for 22/23 to further inspire the children.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£3940 = 11%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
Ensure all children at Key Stage 1 and 2 continue to have regular opportunities to experience organised competitive sport	Develop existing house competitions to make them more accessible to children through the sports council.	£800	Our annual GSF as well as more small-scale competitions held over the year has ensured that the children have experienced a range of competitive sport.	Extend competitiveness through Borough games and GST Sports Agenda across all ages in 22/ 23.
Increase the amount opportunities for children to attend competitions	Increase the number of competitions entered and number of teams per competition.	£2780	A and B teams entered in competitions for the first time leading to an increase in the number of children competing.	
Opportunities are presented for children to showcase and celebrate their achievements at all levels in sport	Create opportunities to compete with local schools regularly; Newsletters, social media and celebration assemblies showcase the children's talents and accomplishments.	£360	Sharing sporting successes has led to increased interest in a range of sports.	

