

Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19,510
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,510

Signed off by:

Head Teacher:	Sabrina Reilly
Subject Leader or the individual responsible for the Primary PE and sport premium:	Kirsty Fletcher
Governor:	Anne Powell – Chair of Governors
Date:	18 July 2024

Review of last year's spend and key achievements (2022/23)

Activity/Action	Impact	Comments
<p>Key Indicator 1 – Increase Physical Activity</p> <ul style="list-style-type: none"> Increased opportunities for less active pupils to become more physically active throughout the school day Promote healthy living and physical activity with 'Fit Friday' workouts with families in the playground, weekly Workout sessions are embedded at the end of assemblies to increase physical activity. Sport lead developed sports ambassadors to lead and facilitate activities and challenges at play times and lunchtimes. Midday supervisors trained to organise and deliver sports sessions at lunchtimes to increased physical activity provision for children during non-curricular time 	<p>Key Indicator 1 – Increase Physical Activity</p> <ul style="list-style-type: none"> High levels of engagement from all families and children with this initiative. They understand the importance of exercise and surveys show that 98% of families and pupils agree that it impacts positively on their well-being Sports ambassadors have led some successful sports clubs at lunchtimes This training has resulted in more opportunity for physical activity at lunchtimes 	<p>Key Indicator 1 – Increase Physical Activity</p> <ul style="list-style-type: none"> Hold weekly exercise classes for all families and lead bi-weekly health and well-being information sessions - targeting specific pupils of less active pupils PE Lead to spend more time training children to lead a wider variety of clubs successfully Induct new middays again prioritising a focus on increasing physical activity through sport and carry out refresher training for existing middays
<p>Key Indicator 2 – Raise the profile of PE</p> <ul style="list-style-type: none"> Organised regular events and opportunities that engage all children in the world of sport and PE - ensuring that healthy lifestyle choices are prioritised Established increasing number of links with Waltham Forest Schools' Sports Network to provide opportunities to compete and participate in physical activity; exposed children to a range or competitive tournaments across GST and within the borough linked global and national celebrations and events with school learning and through tournaments (e.g. FIFA World Cup) 	<p>Key Indicator 2 – Raise the profile of PE</p> <ul style="list-style-type: none"> Children can articulate the importance of setting goals and breaking them down into small measurable steps which contribute to adapting a healthy mind-set and living a healthy life. The children have broadened their sporting horizons through participating in a wide range of sporting competitions. They have been successful in winning local tournaments in a variety of sports 	<p>Key Indicator 2 – Raise the profile of PE</p> <ul style="list-style-type: none"> Build upon this in 23/24 – continuing to broaden children's sporting experiences. Continue to participate in Waltham Forest Schools Sport

<p>Key Indicator 3 – increased staff confidence</p> <ul style="list-style-type: none"> • Held regular PE INSETs, lesson observations, and provided team teaching opportunities with PE lead and colleagues from Leyton Orient FC where required; PE lead has team taught with target year groups every half term to support the planning, assessment and delivery of PE • Increased the number of staff who lead a sports extra-curricular activity for children • Maximised the use of Complete PE to support the teaching and delivery of lessons across the school <p>Key Indicator 4 – Broader Experiences</p> <ul style="list-style-type: none"> • Provided a diverse range of activities for all children at various intervals throughout the school day • Prioritised Pupil Premium and vulnerable groups ensuring equity in the wider curriculum offer • Targeted groups across the school after thorough analysis of the data each half term and enriched the sporting offer for them <p>Key Indicator 5 – increase competitive sports</p> <ul style="list-style-type: none"> • Developed existing house competitions to make them more accessible to children through the sports council • Focused children’s understanding on the social side of PE to ensure they feel successful whenever they are playing sports, including competitively. • Increased house team inter-school and intra-school competitions • Increased the number of competitions entered and number of teams per competition • Created opportunities to compete with local schools regularly; Newsletters, social media and 	<p>Key Indicator 3 – increased staff confidence</p> <ul style="list-style-type: none"> • Observations from learning walks as well as feedback from staff surveys demonstrates that teachers are confident in the teaching of high-quality PE which leads to exceptional outcomes for pupils: <p>95% + ARE in PE 35% + GD in PE</p> <p>Key Indicator 4 – Broader Experiences</p> <ul style="list-style-type: none"> • 100% of children had the opportunity to participate in a physical after-school club. • Pupil premium children, and those with additional needs, are prioritised in the allocation of after-school clubs and as a result get to pursue interests and talents. • Targeted groups have led to accelerated progress and high levels of achievement <p>Key Indicator 5 – increase competitive sports</p> <ul style="list-style-type: none"> • Children have a thorough understanding of the ‘4 Me’s in Sport. • Children participated in double the amount of competitions when compared to pre-pandemic levels 	<p>Key Indicator 3 – increased staff confidence</p> <ul style="list-style-type: none"> • Target support for ECTs at the beginning of new academic year <p>Key Indicator 4 – Broader Experiences</p> <ul style="list-style-type: none"> • Ensure early assessment of physical health is carried out for all new starters at Riverley and a carefully constructed plan is put in place to meet individual pupils needs <p>Key Indicator 5 – increase competitive sports</p> <ul style="list-style-type: none"> • Extend competitiveness through Borough games and GST Sports Agenda across all ages in 23/ 24. • Organise own borough competitions and events throughout the year
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celebration assemblies showcase the children's talents		
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Key priorities and Planning (2023/24)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Primarily focused on Key Indicator 1:</p> <ul style="list-style-type: none"> • Hold weekly exercise classes for all families and lead bi-weekly health and well-being information sessions - targeting specific pupils who are less active • Launch the Daily Mile across the school to promote daily activity • PE Lead to spend time training children to deliver a wider variety of clubs successfully • Induct new middays and target support for current lunchtime staff -prioritising a focus on increasing physical activity through sport • All children participate in weekly Ballroom sessions over the course of the year • Hold a gifted and talented weekly ballroom dancing workshop to nurture those who showcase unique talents 	<p>Primarily focused on Key Indicator 1:</p> <p>This will impact pupils - especially those who need to improve health and fitness levels.</p> <p>Families will have more strategies on how to complete mini-work outs at home and will be reminded continuously about the importance of adapting a healthy lifestyle and increasing activity</p>	<p>Primarily focused on Key Indicator 1:</p> <p>Key Indicator 1 – increasing physical activity for pupils</p> <p>Key Indicator 2 – increasing the profile of PE with pupils, families and staff</p> <p>Key Indicator 4 – increased staff confidence for mid-days</p>	<p>Primarily focused on Key Indicator 1:</p> <p>More pupils meeting their daily physical activity goal, more pupils and families encouraged to take part in PE and Sport Activities.</p> <p>Pupils are afforded a wide and diverse sporting offer.</p>	<p>Primarily focused on Key Indicator 1:</p> <p>£970 – for workouts £207 – release time - daily mile £350 – training pupils £438 – training staff £2600 – ballroom dancing activities</p> <p>Total Cost: £4,565</p>

<p>Primarily focused on Key Indicator 2:</p> <ul style="list-style-type: none"> Organise regular events and opportunities that engage all children in the world of sport and PE ensuring that healthy lifestyle choices are prioritised Strengthen numbers in participation in cross-borough/London/trust-wide competitions, widening the horizons of all children through sport and creating a sense of pride and belonging as well as high achievement. Sports ambassadors take an increasing lead in reporting in half-termly - sports only - newsletters to share information as well as set family challenges. Further strengthen Cross-Collegiate working – with a particular emphasis on sharing resources 	<p>Primarily focused on Key Indicator 2:</p> <p>This will impact pupils who participate as well as Sports Ambassadors who will develop their leadership skills</p>	<p>Primarily focused on Key Indicator 2:</p> <p>Key Indicator 2 – this will raise the profile of PE across the school</p> <p>Key indicator 1 – entries in competitions will contribute to increased physical activity for pupils</p>	<p>Primarily focused on Key Indicator 2:</p> <p>Pupils and families are well-informed about local, national and global sporting events. Pupils have a deeper understating of the discipline it takes for top-performing athletes to succeed and it enables them to hold high aspirations of themselves.</p> <p>Pupils have developed talents through competing in a wide range of competitive sporting events.</p>	<p>Primarily focused on Key Indicator 2:</p> <p>£555.00 – organising regular events £2220.00 – fee for entering schools sports £1,760.00 – training for competitions £440.00 – training sports ambassadors</p> <p>Total Cost: £4,975</p>
<p>Primarily Key Indicator Number 3:</p> <ul style="list-style-type: none"> PE lead to attend CPD, LA and GST courses related to the development of PE and increased physicality for pupils Improve the PE teaching and confidence of all staff to enable them to deliver high quality PE lessons. Prioritise support for ECTs and new staff at the beginning of the academic year 	<p>Primarily Key Indicator Number 3:</p> <p>This will impact the Riverley team in their development and confidence in delivering PE, ensuring that there is a consistent approach to sport</p> <p>All pupils will benefit from high quality teaching as a result of training and consistent approach to PE and sport across the school</p>	<p>Primarily Key Indicator Number 3:</p> <p>Key indicator 3 - Increased confidence, knowledge of staff in teaching PE and sport</p> <p>Key indicator 2 – the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Primarily Key Indicator Number 3:</p> <p>PE lead has increased confidence in leading PE across the school.</p> <p>Staff across the school have benefited from a wide-range of bespoke training and can confirmedly deliver the PE curriculum. P.E attainment has increased and 95%+ of pupils</p>	<p>Primarily Key Indicator Number 3:</p> <p>£1200.00 – Borough Sports Games buy-in and release time £4,423.00 – training for staff £180.00 – Youth Sports Trust</p> <p>Total Cost: £5803</p>

<ul style="list-style-type: none"> Partnership with Youth Sports Trust to be continued as we drive our school towards a Platinum accreditation. 	<p>PE Lead will further develop their own subject knowledge and expertise through training sessions and the Youth Sports Trust, Sports Mark accreditation as the school work towards achieving Platinum</p>		<p>achieving age-related expectations with 35% achieving greater depth. 100% of staff say that they are highly satisfied with the support offered to them to enhance their delivery of PE.</p>	
<p>Primarily Key Indicator Number 4:</p> <ul style="list-style-type: none"> To continue to provide a diverse range of sport activities for all children throughout the school day Pupil Premium and vulnerable groups to be prioritised, ensuring equity in the wider curriculum offer Target groups across the school after thorough analysis of the data each half term and enrich sporting offer for key children 	<p>Primarily Key Indicator Number 4: Pupil Premium and children with medical issues are to given preference in attending physical clubs</p> <p>Identified groups across the school will have a plan put in place to facilitate extra engaging sessions with the PE Lead or specialist teachers</p> <p>Gifted and Talents pupils will benefit from experiencing elite level sports</p> <p>All pupils will benefit from a diverse range of sports across the school year</p>	<p>Primarily Key Indicator Number 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2 - The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Key indicator 5 - Increased participation in competitive sport</p>	<p>Primarily Key Indicator Number 4: Physical clubs on offer have increased by 30%. 100% of pupil premium children attended at least one sports club. Targeted groups have led to accelerated progress and high levels of achievement. Pupil premium children achieve in line with their peers at age-related expectation and at greater depth.</p> <p>95% + ARE 35%+ GD</p> <p>Pupils have broadened their sporting horizons through visiting a range of stadiums and arenas.</p>	<p>Primarily Key Indicator Number 4: £342.00 – training staff and release time for PE Lead £1620.00 – resources and release time for competitions £592.00 – release time and broader elite experiences</p> <p>Total Cost: £2,554</p>

<p>Primarily Key Indicator Number 5:</p> <ul style="list-style-type: none"> • Ensure all children at Key Stage 1 and 2 continue to have regular opportunities to experience organised competitive sport • Increase the amount of opportunities for children to attend competitions • Opportunities are presented for children to showcase and celebrate their achievements at all levels in sport 	<p>Primarily Key Indicator Number 5:</p> <p>Key Stage 1 and 2 will have opportunities to experience organised competitive sport</p> <p>Families and the wider community will have opportunities to see success and achievements in sports through increase in sport communication</p>	<p>Primarily Key Indicator Number 5:</p> <p>Key indicator 5 - Increased participation in competitive sport</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 2 - the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Primarily Key Indicator Number 5:</p> <p>Competition entries have risen by 20%.</p> <p>Regular assemblies provide pupils with a platform to celebrate their sporting success.</p> <p>100% of pupils with SEND participated in a sporting competition.</p>	<p>Primarily Key Indicator Number 5:</p> <p>£580.00 – Youth Sports Mark, Sports Games costings</p> <p>£1033.00 – PE Lead release time to create opportunities to compete in local schools regularly; Newsletters, social media and celebration assemblies showcase the children’s talents and accomplishments.</p> <p>Total Cost: £1,613</p>
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Key achievements (2023/24)

Activity/Action	Impact	Comments
<p>Key Indicator 1 – Increase Physical Activity</p> <ul style="list-style-type: none"> • Hold weekly exercise classes for all families and lead bi-weekly health and well-being information sessions - targeting specific pupils of less active pupils • PE Lead to spend time training children to deliver a wider variety of clubs successfully • Induct new middays and target support for current lunchtime staff -prioritising a focus on increasing physical activity through sport. • All children participate in weekly Ballroom sessions over the course of the year. • Hold a gifted and talented weekly ballroom dancing workshop to nurture those who showcase unique talents 	<p>Key Indicator 1 – Increase Physical Activity</p> <ul style="list-style-type: none"> • More pupils meeting their daily physical activity goal, more pupils and families encouraged to take part in PE and Sport activities. • Pupils are afforded a wide and diverse sporting offer • Positive behavior is seen by all children at break times and lunch times. All children participate in an active activity during these times • Midday team feel increasingly confident leading active sessions during lunch times • All pupils have honed in on their dance skills. Pupils increased confidence and skills was showcased at Riverley’s end of year theatrical performance 	<p>Key Indicator 1 – Increase Physical Activity</p> <ul style="list-style-type: none"> • Implement the ‘Weekly’ Mile, inspired by the Daily Mile, to promote weekly exercise with families • Health and Fitness champions to lead sports and snacks activities at break-times • PE Lead to spend more time training children to lead a wider variety of clubs successfully • Induct new middays again prioritising a focus on increasing physical activity through sport and carry out refresher training for existing middays • Increase the extra-curricular offer through the creation of a Sports team to share expertise and widen offer • Use feedback from end of year staff survey to target support in key area
<p>Key Indicator 2 – Raise the profile of PE</p> <ul style="list-style-type: none"> • Organise regular events and opportunities that engage all children in the world of sport and PE ensuring that healthy lifestyle choices are prioritised • Strengthen numbers in participation in cross-borough/London/trust-wide competitions, widening the horizons of all children through sport and creating a sense of pride and belonging 	<p>Key Indicator 2 – Raise the profile of PE</p> <ul style="list-style-type: none"> • Pupils and families are well-informed about local, national and global sporting events. Pupils have a deeper understating of the discipline it takes for top-performing athletes to succeed and it enables them to hold high aspirations of themselves. • Pupils will have developed talents through competing in a wide range of competitive 	<p>Key Indicator 2 – Raise the profile of PE</p> <ul style="list-style-type: none"> • Build upon this in 24/25 – continuing to broaden children’s sporting experiences. • Continue to participate in Waltham Forest Schools Sport • Strengthen numbers in participation in cross-borough/London/trust-wide competitions, widening the horizons of all children through sport and creating a

<p>as well as high achievement.</p> <ul style="list-style-type: none"> • Sports ambassadors take an increasing lead in reporting in half-termly Sports only newsletters to share information as well as set family challenges. • Further strengthen Cross-Collegiate working – with a particular emphasis on sharing resources • link global and national celebrations and events with school learning and in tournaments (e.g., EUROs Cup Games) 	<p>sporting events</p> <ul style="list-style-type: none"> • Professional relations across the collegiate are strengthened as a result of sharing resources and good practise • Pupils responded positively to EUROs football games in school alongside the European event, fostering a healthy competitive culture 	<p>sense of pride and belonging as well as high achievement</p> <ul style="list-style-type: none"> • Continue to increase amount of competitions – introduce 2 more sports that the school will compete in • Elevate the roles and responsibility of Sports Ambassadors in the community
<p>Key Indicator 3 – increased staff confidence</p> <ul style="list-style-type: none"> • PE lead to attend CPD, LA and GST courses related to the development of PE and increased physicality for pupils • Improve the PE teaching and confidence of all staff to enable them to deliver high quality PE lessons. Prioritise support for ECTs and new staff at the beginning of the academic year. • Partnership with Youth Sports Trust to be continued as we drive our school towards a Platinum accreditation. 	<p>Key Indicator 3 – increased staff confidence</p> <ul style="list-style-type: none"> • Physical activity has increased for all groups of pupils • 100% of families surveyed say that they are highly satisfied with the way the school promotes physical activity and that they strategies demonstrated at school at home. • The daily mile initiative was used to target specific pupils and increased their health and well-being. • Lunchtime clubs have increased physical activity for all pupils. Pupil surveys showcase 98% have improved well-being as a result. 	<p>Key Indicator 3 – increased staff confidence</p> <ul style="list-style-type: none"> • Prioritise the development of new members of staff and ECTs for the next academic year • Use feedback from end of year staff survey to target support in key areas • Target groups across the school after thorough analysis of the data each half term and enrich sporting offer for key children
<p>Key Indicator 4 – Broader Experiences</p> <ul style="list-style-type: none"> • To continue to provide a diverse range of sport activities for all children throughout the school day • Pupil Premium and vulnerable groups to be prioritised, ensuring equity in the wider curriculum offer • Target groups across the school after thorough 	<p>Key Indicator 4 – Broader Experiences</p> <ul style="list-style-type: none"> • Physical clubs on offer increased by 30%. 100% of pupil premium children attended a sports club. Targeted groups have led to accelerated progress and high levels of achievement. Pupil premium children achieve in line with their peers at age-related expectation and at greater depth. <p style="text-align: center;">95% + ARE</p>	<p>Key Indicator 4 – Broader Experiences</p> <ul style="list-style-type: none"> • All children participate in Ballroom sessions over the course of the year. • Target the development of dance skills in Year 5 through the participation of a ballroom exam. • Increase the extra-curricular offer through the creation of a Sports team.

<p>analysis of the data each half term and enrich sporting offer for key children</p> <ul style="list-style-type: none"> • Target groups across the school after thorough analysis of the data each half term and enrich sporting offer for key children <p>Key Indicator 5 – increase competitive sports</p> <ul style="list-style-type: none"> • Ensure all children at Key Stage 1 and 2 continue to have regular opportunities to experience organised competitive sport • Increase the amount of opportunities for children to attend competitions • Opportunities are presented for children to showcase and celebrate their achievements at all levels in sport 	<p>35%+ GD</p> <ul style="list-style-type: none"> • Pupils have broadened their sporting horizons through visiting a range of stadiums and arenas <p>Key Indicator 5 – increase competitive sports</p> <ul style="list-style-type: none"> • Competition entries have risen by 20%. • Regular assemblies provide pupils with a platform to celebrate their sporting success and have broadened their interest in sport. • 100% of pupils with SEND participated in a sporting competition. 	<ul style="list-style-type: none"> • Provide opportunities for children to see elite sporting events to raise their aspirations in sport • Elevate Proud Traditions in sport e.g. plans to be put in place to hold Sports Day in a Stadium • Partnership with Youth Sports Trust to be continued as the school works towards Platinum accreditation <p>Key Indicator 5 – increase competitive sports</p> <ul style="list-style-type: none"> • Extend competitiveness through Borough games and GST Sports Agenda across all ages in 24/ 25 • Provide opportunities for children to see elite sporting events to raise their aspirations in sport • Continue to increase amount of competitions – introduce 2 more sports to compete in
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	<i>85% of children can swim competently. The remaining 15% who are not yet confident are either new students or those with complex needs. These children and their families have been identified and encouraged to visit local swimming pools during holidays</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	95%	<i>As part of the intensive swimming lessons, self-rescue in water-based situations is a crucial aspect of the lesson sequence. 95% of the children are able to perform self-rescue in various water-based scenarios. Those who lack confidence in swimming can identify potential dangers and have strategies to keep themselves safe.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	