



**RIVERLEY**  
PRIMARY

# Weekly Update

**Date: 20.01.2023**

**Issue: No 14**



**GRIFFIN**  
**SCHOOLS**  
**TRUST**

**Dear Riverley Families,**

I hope you are all well as I share my weekly update with you.

## **Strike Action**

You may be aware from media coverage that the National Education Union (NEU) have declared strike action, with the first day set to take place on Wednesday 1<sup>st</sup> February. There are a number of teachers, within our school who are part of the NEU, and plan to strike on this day. The strike is happening because of a national dispute between the unions and the government over teachers' pay and not because of any issues at our school.

Learning and the normal operation of school, will be disrupted on this day. We are considering our options, at present, and will let you know once a plan has been confirmed.

## **Music Teacher - Maternity Leave**

Our fantastic music teacher, Ms Leveridge's, final day will be on Friday 27 January as she departs to begin her maternity leave. We wish her all the best and look forward to meeting her bundle of joy very soon!



Welcome to the Riverley  
Family, Ms Lericke!

I am sure you will all join me in welcoming, Ms Lericke, our maternity cover music teacher, to our school. Ms Lericke is an amazing singer and had us all mesmerised during her first singing assembly on Wednesday. We are, at present, looking to recruit a part-time string teacher/ musician to the music department and if you know of anyone who may be suitable for this post, please do let us know.

## **Mental Health and Well-Being**

It is so important that we equip our children with the tools needed to navigate our ever-changing world. By covering a range of crucial health and wellbeing topics, we give young people the skills and knowledge they need to flourish in school and beyond. We utilise the Lifewise programme to deliver content in an age-appropriate manner ensuring that children develop their emotional literacy and have a range of strategies to lead happy, healthy lives. Have a look overleaf at what topics your child is exploring this half-term.

Have a lovely weekend.

Sabrina Reilly

Head of School

# PHSE Topics Spring I

Year Group	Spring I Topic
EYFS	Sleep x 2, The Great Outdoors x2, Trusted Adults x2
Year 1	A Problem Shared is a Problem Halved x 2, Communication x 2, Trust x 2
Year 2	Respecting All Families, Dealing With Loss x 2 Fight or Flight x 2
Year 3	Power of Words: STOP, Social Media, Body Confidence, Gender
Year 4	Everything Will Be Alright, All About Tik-Tok, Identity and Gender
Year 5	Power of Words, Social Media, Being Confident Responsibility and Inspiration, Homophobic Language in Schools
Year 6	The Power of Words - Clean up Your Speech, Social Media - Tik Tok, Identity

Dates to Remember	
<b>Monday 23 January</b>	Reception and Year 1 Challenge Time
<b>Monday 23 January – Friday 3 February</b>	Year 3 Swimming in the London Aquatic Centre
<b>Wednesday 25 January</b>	Reading Sessions for families of Year 3, 4 5 and 6 children at 09:00 ( enter via the main office )
<b>Thursday 26 January</b>	Reading Sessions for Reception, Year 1 and 2 at 09:00 ( enter the classroom with your child )
<b>Friday 27 January</b>	Riverley Family Association Meeting at 09:00 – new members welcome! Year 4 Dodgeball competition (select children only) Nile Class trip to the library
<b>Monday 30 January</b>	Reception Challenge Time
<b>Wednesday 1 February</b>	National Education Union – Proposed Strike There will be disruption to learning and school on this day.
<b>Friday 3 February</b>	Number Day: Dress up for Digits! Amazon Class trip to the Library
<b>Tuesday 7 February</b>	Shakespeare Performance – Select Year 4 children – families welcome at 15:40
<b>Friday 10 February</b>	Year 4 Visiting Illustrator : Beth Suzanna
<b>Thursday 2 March</b>	World Book Day
<b>Friday 3 March</b>	Founders Day - <i>as is tradition, children are invited to wear their cultural dress or party clothes on this day.</i>
<b>Friday 17 March</b>	Dress as a Scientist Day – Science Museum at 15:40 – all welcome!