

|                               | Year 1   | Year 2   | Year 3   | Year 4  | Year 5   | Year 6   |
|-------------------------------|--|--|--|---|--|--|
| <b>Autumn I</b>               | <b>London</b>  | <b>Great Fire of London</b>  | <b>Prehistoric Life</b>  | <b>Maya Civilisation</b>  | <b>Romans</b>  | <b>Mughal India</b>  |
| History                       | Family life in the past (How did people live in the past?)   | Historical London Under Fire (Guy Fawkes, Great Fire of London)                                  | Stone Age to the Iron Age  | Maya Civilisation   | Romans   | Mughal India   |
| Geography                     |  |  |  |   |  |  |
| Science                       | Materials 1  | Plants   | Rocks<br>The Big Jurassic Classroom Project  | Classifying Living Thing and their Habitats   | Living things and their habitats   | Evolution  |
| Religious Education           | Caring for Others  | Nature and God   | Hinduism   | Buddhism  | Worship  | Humanism   |
| Art & Design                  | Drawing / Painting (Drawing family portraits)  | Drawing / Painting (Drawing and paintings of Great Fire)   | Drawing / Painting (Cave art)  | Drawing / Painting (Maya art)   | Drawing / Painting   | Drawing / Painting A drawing of the Mughal emperor Jahangir by Dutch painter Rembrandt.  |
| Design & Technology           |  |  |  |   |  |  |
| Computing                     | Computers (Recognise common uses of ICT at home and school, Internet safety)   | Computers (Recognise common uses of ICT beyond school)   | Computers (Input & output: recognising and making efficient use of familiar forms)   | Computers (Use other input devices such as cameras or sensors)  | Net Searching (Use filters in search tech effectively. Use filters in search tech effectively and appreciates how results are selected and ranked) | Information Technology   |
| PSHE                          | Braving the Weather, Road Safety, Understanding difficult feelings   | Forest Survival, Happiness, It's Okay to not be Okay   | Relationships with Others, Helping Others to Get Help, Growth Mindset Mindfulness  | Respect, Problem Solving & Resourcefulness, Leadership  | Learning, Resilience, Teamwork, Laws & Parliament  | Tax, Entrepreneurship, Banks, First Aid  |
| Spanish                       | Shapes   | Fruits   | Phonetics & I am Learning Spanish  | Phonetics & Fruits  | Phonetics  | Phonetics  |
| Physical Education            | Health and Wellbeing / Team Building   | Health and Wellbeing / Team Building   | Netball Handball   | Netball Handball  | Basketball Netball   | Basketball Netball   |
| Music Rhythm Around the World | March In Time  | Swing that Rhythm  | Bhangra Beats  | Danzon to the Beat  | Djembe Drumming  | Samba Carnival   |
|                               | Year 1   | Year 2   | Year 3   | Year 4  | Year 5   | Year 6   |
| <b>Autumn II</b>              | <b>London</b>  | <b>Our city</b>  | <b>Magnificent Maps</b>  | <b>Danger!</b>  | <b>Together and apart</b>  | <b>Sustainable Living</b>  |
| History                       |  |  |  |   |  |  |
| Geography                     | Local area   | London- our city simple field work, compass direction, directional language, key human features) | Maps and Atlases (Locate world's countries, recap continents, locational knowledge and geographical skills and fieldwork). | Natural Disasters (Place knowledge, human and physical geography- Tsunami in Indonesia, Pompeii, Hurricane Katrina, Forest Fires, Ice caps melting) | Europe (Countries and cities in Europe. Map work, geographical similarities).  | Sustainable Living   |
| Science                       | Materials 2  | Materials  | Forces and Magnets   | Living Things and their Habitats - Nature and the Environment   | Explore life cycles  | Living Things and their Habitats   |
| Religious Education           | Gifts and Giving   | Light and Dark   | The Nativity Story   | People of Faith   | The True Meaning of Christmas  | Creation Stories   |
| Art & Design                  |  |  |  |   |  |  |
| Design & Technology           | Mechanisms / Wheels and Axles  | Structure / Mechanisms   | Food Technology / Structures   | Electrical Systems / Digital World  | Food Technology / Electrical Systems   | Structures and Mechanical System   |
| Computing                     | E-Safety (Understand where to go for help, and support when they have concerns about content or contact on the internet) | E-Safety (Use technology safely and keep personal information private)                           | E-Safety (Use tech safely and respectfully, keeping personal info private. Recognise acceptable/unacceptable behaviour)    | E-Safety (Use tech responsibly and understand that communication online may be seen by others. Understand where they go for help)                   | E-Safety (Understand the need to only select age appropriate content)  | E-Safety (Use tech respectfully and responsibly. Identify a range of ways to report concerns about content and contact in and out of school) |
| PSHE                          | Emergency Services, Being Happy, First Aid/CPR   | Feeling sad, Dealing with Loss, Personal Goal Setting  | Self-image, Anxiety, Managing Anger, Stress  | Impact of Bullying & Discrimination, Screen Time Being Responsible  | Dealing with Adversity, Responsibility & Inspiration, Body Language & Communication  | Organisation of Life, Pensions, Power of Negotiation   |
| Spanish                       | Shapes   | Fruits   | Animals  | Vegetables  | Fruits   | Presenting Myself  |
| Physical Education            | Moving our Feet / Football   | Moving our Feet / Football   | Swimming / Football  | Football / Tag Rugby  | Football / Hockey  | Football / Hockey  |
| Music Pitch Perfect           | Hear my Pitch  | Lines and Spaces   | Pentatonix   | Motif Makers  | Scales and Sets  | Leitmotifs   |

|                          | Year 1  | Year 2   | Year 3   | Year 4  | Year 5   | Year 6  |
|--------------------------|---|--|--|---|--|---|
| Spring I                 | <b>Exciting Explorers</b>   | <b>Intrepid Individuals</b>  | <b>Indus Valley</b>  | <b>Shang Dynasty</b>  | <b>Anglo-Saxons &amp; Vikings</b>  | <b>Riotous Royalty</b>  |
| History                  | Exciting Explorers  | Significant individuals (Malala, Mary Seacole, Katherine Johnson, Emeline Pankhurst) | Indus Valley   | Shang Dynasty   | Anglo-Saxons & Vikings   | Victorians & Tudors   |
| Geography                |   |  |  |   |  |   |
| Science                  | Animals including humans (about me)   | Animals, including humans (life-cycles)  | Plants - Life cycles   | States of Matter  | Properties of materials  | The Heart and Health  |
| Religious Education      | Friendship  | Rules and Routines   | Islam  | Christianity  | Peace  | The Christmas Story   |
| Art & Design             | 3D / Collage  | 3D / Collage   | 3D / Collage   | The Terracotta Army (3D / Collage)                                  | 3D / Collage   | 3D / Collage  |
| Design & Technology      |   |  |  |   |  |   |
| Computing                | Algorithms (Instructions)   | Algorithms   | Algorithms   | Algorithms  | Algorithms   | Coding: Algorithms  |
| PSHE                     | Being Mindful, Communication, A Problem Shared is a Problem Halved                            | Personal goal setting, The art of failure, Relaxation                                | Problem solving and time management, Self-worth Sun Safety,                            | A Balanced Diet Healthy Eating, The Importance of Physical Activity | Respecting Others – Boundaries & Beliefs My Body Changes The NHS   | From Learning to Working, How to Write a CV, Self-perception      |
| Spanish                  | I can (Modal Verbs)   | Musical Instruments  | Musical Instruments  | Ancient Britain   | Presenting Myself  | Do you have a pet?  |
| Physical Education       | Dance: Heroes Gymnastics: Body Parts  | Gymnastics: Linking / Jumping  | Dodgeball / Basketball   | Dodgeball / Basketball  | Dodgeball / Swimming   | Dodgeball Handball  |
| Music Sound and Travel   | The Antarctic   | South America  | Zorba the Greek!   | Asia  | <b>Café Central</b>  | The New World   |
|                          | Year 1  | Year 2   | Year 3   | Year 4  | Year 5   | Year 6  |
| Spring II                | <b>Exciting explorers</b>   | <b>Marvellous Map Makers</b>   | <b>Changing Landscapes</b>   | <b>Shang Dynasty</b>  | <b>Ageless Americas</b>  | <b>Celebrating Britain's DNA</b>                                  |
| History                  |   |  |  |   |  |   |
| Geography                | Africa's cities (comparisons with the U.K, place knowledge, key human and physical features.) | UK Maps (Key physical and human features, boroughs, counties)                        | Rivers and Basins (Thames, aqueducts, River Tiber, compare and contrast, coasts Baiae) | China (locational knowledge, comparison to UK)                      | The Americas (Human and Physical geography, place knowledge, environmental regions in North and South America) | Commonwealth Countries (The partition India, Pakistan, Australia) |
| Science                  | Animals including humans (animals)  | Animals, including humans (diet & health)  | Exploring the world of plants  | Animals, including humans (Food and Digestion)                      | Changes of materials   | Blood and Transportation  |
| Religious Education      | Easter & Surprises  | Beginnings and Endings   | Good Friday  | Food and Fasting  | Forgiveness  | Justice and Freedom   |
| Art & Design             |   |  |  |   |  |   |
| Design & Technology      | Food Technology   | Food Technology  | Food Technology  | Food Technology   | Food Technology  | Food Technology   |
| Computing                | Programming   | Programming  | Programming  | Programming   | Programming  | Coding: Programming   |
| PSHE                     | Trust Respecting Others <b>My Body Belongs to Me</b>  | <b>My body is growing,</b> Fire safety, <b>Medicines &amp; Drugs</b>                 | Vaccinations & Disease, Personal Hygiene, <b>My Body, Your Body</b>                    | Where Does my Food Come From? Sleep <b>Keeping My Body Safe</b>     | Junk food The human body <b>Keeping My Body The Same Body Changes</b>  | Drugs, Alcohol & Smoking, <b>My Amazing, Body Transition</b>      |
| Spanish                  | I can (Modal Verbs))  | Musical Instruments  | Fruits   | Presenting Myself   | The Family   | My Home   |
| Physical Education       | Dance: The Zoo / Gymnastics: Wide, Narrow, Curled   | Dodging / Gymnastics: Pathways   | Gymnastics: Symmetry & Asymmetry / Dance: Weather                                      | Gymnastics: Bridges / Swimming                                      | Tennis / Badminton   | Tennis / Badminton  |
| Music Contrasts In Music | In the Sea  | Musical Detectives   | Digging Deeper   | Royal Fireworks   | Mango Walk   | Mahler's Feast  |

|                     | Year 1  | Year 2  | Year 3   | Year 4  | Year 5   | Year 6   |
|---------------------|---|---|--|---|--|--|
| <b>Summer I</b>     | <b>Around the World</b>   | <b>Island Life</b>  | <b>Ancient Egypt</b>   | <b>Ancient Greece</b>   | <b>Benin</b>   | <b>We Need You!</b>  |
| History             | Transport (modes of transport and how it has changed over time)                           | Caribbean (past & present)  | Ancient Egypt  | Ancient Greece  | Benin  | World Wars   |
| Geography           |   |   |  |   |  |  |
| Science             | Plants  | Living Things and Their Habitats  | Light  | Electricity   | Forces (gravity, friction, air resistance, levers, pulleys and gears)            | Light  |
| Religious Education | Religion and Rituals  | Ceremonies  | Sikhism  | Pilgrimages   | Commitment   | Crucifixion  |
| Art & Design        | Wizard of Oz Textiles (D&T)/ Printmaking (Art for GAF)                                    | Wizard of Oz Textiles/ Printmaking (Art for GAF)  | Wizard of Oz Textiles/ Printmaking (Art for GAF)                         | Wizard of Oz Textiles/ Printmaking (Art for GAF)                  | Wizard of Oz Textiles/ Printmaking (Art for GAF)                                 | Wizard of Oz Textiles/ Printmaking (Art for GAF)                         |
| Design & Technology |   |   |  |   |  |  |
| Computing           | Multimedia (photo book of transport)  | Multimedia (animation of carnival dance)  | Multimedia (Movie Making - trailer for Wizard of Oz)                     | Multimedia (online content about circuits)                        | Multimedia (Animation about forces)  | Multimedia (website about World Wars)                                    |
| PSHE                | Food & What Not to Eat, Water Safety, Safety Symbols                                      | Desert Island, Navigation, Environment  | Trusting Others, Exercise, Democracy & Law                               | Family Relationships, Government & Rules, Freedom in Beliefs      | You Get Out What You Put into Life, Communicating Effectively, The Digital World | The Government, Law Lawmakers & Activists                                |
| Spanish             | Ice Creams  | Vegetables  | Little Red Riding Hood   | My Classroom  | My Home  | The Weather  |
| Physical Education  | Games for Understanding / Hands   | Games for Understanding / Hands   | Cricket Tennis   | Cricket Tennis  | Tag Rugby / Hockey   | Tag Rugby / Rounders   |
| Music Trailblazers  | Instruments of the Orchestra  | The Greatest Performers   | Brilliant Baroque  | Classical Creatives   | Remarkable Romantics   | Modern Masters   |
|                     | Year 1  | Year 2  | Year 3   | Year 4  | Year 5   | Year 6   |
| <b>Summer II</b>    | <b>Around the World</b>   | <b>Island Life</b>  | <b>Exploring Cities</b>  | <b>Greece</b>   | <b>A World Before</b>  | <b>Our Community</b>   |
| History             |   |   |  |   |  |  |
| Geography           | Weather experts (weather patterns in the UK and compare hot and cold areas of the world). | Beside the Sea (explore 4 coastal areas in the U.K. countries/comparisons with island life, plastic in the sea) | Exploring cities in the UK and Europe.                                   | Contrasting UK with a European country                            | Biomes (rainforests, deserts, antarctica, arctic, oceans, the seas)              | Immigration  |
| Science             | Seasonal changes  | Habitats Around the World   | Animals, including Humans  | Sound   | Earth and Space  | Electricity  |
| Religious Education | Places of Worship   | Places of Worship   | Judaism  | The Bible   | Commitment   | Eternity   |
| Art & Design        |   |   |  |   |  |  |
| Design & Technology | Wizard of Oz 3D printing/Structures (Pieces for performance)                              | Wizard of Oz 3D printing/Structures (Pieces for performance)  | Wizard of Oz Electrical Systems / Digital World (Pieces for performance) | Wizard of Oz Textiles/Structures (Pieces for performance)         | Wizard of Oz Textiles / Digital World (Pieces for performance)                   | Wizard of Oz Electrical Systems & Digital World (Pieces for performance) |
| Computing           | Data handling   | Data handling   | Data handling  | Data handling   | Data handling  | Data handling  |
| Spanish             | Ice Creams  | Vegetables  | Ancient Britain  | The Family  | Clothes  | Me in the World  |
| PSHE                | Getting Your Sleep Hygiene & Me Signalling & Sign Language                                | Wildlife Protecting Our Planet Cyber Safety   | Culture & Liberty Screen Time Staying Safe Online                        | It's Okay Not to be Okay. The Art of Failure Relaxing to Recharge | Junk food Nutritional values The human body Keeping My Body The Same             | Rights & Radicalisation Feeling Anxious Managing Anger                   |
| Physical Education  | Jumping / Running   | Rackets and Balls / Athletics   | Running / Athletics  | Throwing & Jumping / Athletics                                    | Running / Athletics  | Throwing and Jumping /Athletics  |
| Music ABC of Opera  | Where Did it All Begin?   | Akhenaten   | Alice in Wonderland  | The Chorus Tells a Story  | The Flying Dutchman  | Hiawatha's Wedding Feast   |